

chapter two

Expected Schoolwide Learning Results (ESLR's)

Process of Adopting the Mission Statement and ESLR's

The process for updating and adopting the Mission Statement and ESLR's was comprehensive, all-inclusive, and truly reflected who we are as a school community and what we intend to provide our students and the community at large.

Kennedy-San Fernando Community Adult School (KSFCAS) began a review of our Mission Statement and ESLR's during the period of February to March, 2007. Each initial Home and Focus group meeting was attended by one or both co-chairs who explained the process and clarified the intention of accreditation. Groups were then asked to review the previously adopted (2001) Mission Statement and ESLR's, and "...add, delete, retain, and/or modify them-so that we are able to implement a meaningful measurement for our ... self study."

Of paramount focus was the intention that the ESLR's:

- be global
- include all students
- reflect the mission of the school

The focus groups began the process by assessing and refining the 2001 Mission Statement and ESLR's group by group with the results of each previous group forwarded to the next in meetings the week of February 5, 2007.

The same process continued in the home group meetings during the period of February 20, to March 1, 2007 where each group considered the existing 2001 statements and current proposed revisions. After discussion, each group generated its own version.

All of the different versions of each group were assessed at a whole-school meeting the week of March 26 where the school community adopted the following Mission Statement and initial ESLR's:

Kennedy-San Fernando Community Adult School

MISSION STATEMENT

The mission of the Kennedy-San Fernando Community Adult School is to provide instruction and support to the members of our diverse community so they may acquire the knowledge and skills necessary to meet their individual goals and participate more effectively in society.

Kennedy-San Fernando Community Adult School

EXPECTED SCHOOLWIDE LEARNING RESULTS (ESLR's)

Students will:

1. Gain skills to participate effectively in civic, community, and/or family activities.
2. Learn fundamental speaking, listening, math, reading, writing, physical, creative, and/or technology skills.
3. Acquire academic, aesthetic, career/technical, personal, interpersonal, and/or life skills and be able to apply them to daily work and leisure activities.
4. Apply critical thinking skills to problem solving when working independently or with others.
5. Be respectful of all individuals and their diverse personal and cultural values.

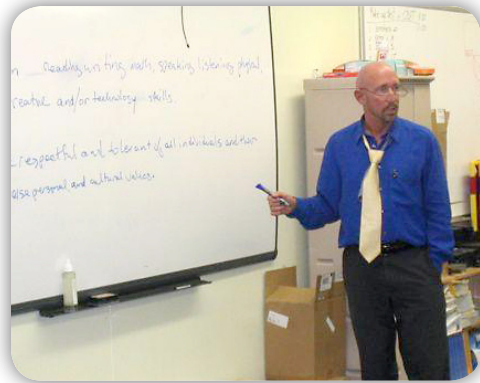
To communicate our Mission and the expected learning results for our students, KSFCAS:

- Disseminated them in school bulletins.
- Created and distributed posters for classrooms and offices.
- Included them on school brochures mailed to 90,000 homes in seven larger communities served by KSFCAS.
- Included them in Student planners given to adult academic students.

At the third WASC training attended by the administrative team and the FOL chair on September 20, 2007, the team was made aware, for the first time, of the need for Performance Indicators. Since the school community had already finalized the process and created the ESLR's, they were adopted in the format used in the previous accreditation (2001). Posters were printed and the information disseminated.

Unfortunately, this format did not take into account the need for Performance Indicators. Realizing the importance of the indicators, the administrative team looked at the ESLR's and created Performance Indicators that would be in line with the original intent and be measurable, allowing the school community to track student progress. In the process of creating the performance indicators two of the original ESLR's (#3 and #4) were combined.

To expedite this important process this list of Performance Indicators was circulated among the home group leaders for comment the period of November 7-16, 2007. Their input was used to further refine the performance indicators.



Dan at board during a POA-AWD Home Group meeting.



Teachers Jim and Antiba at a POA-AWD Home Group meeting.

The revised ESLR's were presented at a meeting of the leaders of the 4 focus groups and the leadership team on November 28, 2007 to be used in developing the School-Wide Action Plan first draft. The revised ESLR's were circulated to the school staff in the December 2007 Principal's Bulletin with a request for feedback.

After the feedback was incorporated, the revised ESLR's were finalized and printed on new posters distributed to the school staff; bookmarks distributed to the school staff, students and the school community; and printed on the spring brochures mailed to the community.

The Mission Statement (with no change) and the final ESLR's (with performance indicators) are listed on the next page.

Kennedy-San Fernando Community Adult School**MISSION STATEMENT**

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Kennedy-San Fernando Community Adult School**EXPECTED SCHOOLWIDE
LEARNING RESULTS (ESLR'S)**

Students at Kennedy-San Fernando Community Adult School will:

1. Gain skills to participate effectively in civic, community, or family activities:

- by acquiring knowledge about school, community, state, and national issues;
- by learning and assuming the responsibilities of community member or citizen;
- by acquiring skills and behaving as a responsible family member.

2. Seek and acquire learning and apply it to life situations:

- by acquiring and using fundamental speaking, listening, math, reading, writing, physical, creative, and/or technical skills;
- by integrating academic, aesthetic, career-technical, personal-interpersonal, and/or life skills to accomplish daily work and leisure activities.

3. Apply critical thinking skills to problem solving:

- by synthesizing, analyzing and evaluating information;
- by working both independently and with others.

4. Be respectful of others:

- by acknowledging the uniqueness of the individual;
- by accepting differences of opinions, beliefs, and practices.